

Policy: Risky Areas

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Approved By:	SG
Date Reviewed:	September 2021
Next Review:	September 2022
Review Frequency:	Annually

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Mission Statement

At Abbey School our aim is to teach to inspire, motivate and nurture the next generation of creative and critical thinkers. We work in partnership with parents and the community to achieve the highest standards. Our main goal is to encourage our children to be resilient, respectful, responsible independent learners, equipped for lifelong learning. Through stimulating, safe learning environments and excellent opportunities to succeed in and out of the classroom, we encourage children's progress and achievements.

Our Core Values

RESPECT, RESPONSIBILITY, RESILIENCE

These 3 core values underpin the ethos of Abbey School. Our young pupils are encouraged to understand these values and how they develop, initially, at the micro level around themselves, their friendships, their families and our school. Later, our older pupils begin to understand how these self-same values affect our lives on the macro level, with all this means for their lives as they grow into adults and their environment of Devon, the United Kingdom, and also the planet in which we live.

Rationale

The aim of this Policy is to state the School's procedures for controlling or denying unauthorised access by pupils to potentially dangerous or risky areas of Abbey School's buildings and grounds. Rather than formalising our education of these risky areas, and pupil access thereto, for the most part the flow of pupils around site and off-site is based on common sense and trust. There are times when a formal proactive or reactive instruction is required, but common sense prevails on many occasions.

Abbey School & EYFS

Introduction

The Head Teacher and staff of Abbey School are fully committed to ensuring the safety and welfare of all pupils at the School. Although our school site is small, there are areas within the buildings or the grounds that are considered to present risks to the safety of pupils who may accidentally or deliberately stray into them.

Procedures

The school makes every effort to ensure that all potentially dangerous areas are, wherever possible, made secure by fencing, locking, access control, signage or otherwise physically preventing access to them. Areas temporarily out of bounds are, where possible, fenced or cordoned off and appropriate warning notices are placed to describe the danger. Much of the school grounds away from the central buildings are lit from dusk to dawn. Pupils are informed or reminded regularly by all staff of the dangers of entering risky areas of the School. They are made aware that to enter such an area deliberately is regarded as a very serious disciplinary offence that will be dealt with in an appropriate manner. A member of the Senior Leadership Team checks the school site in the evening and makes sure it is secure. With the exception of the Main School building, all school buildings having access-controlled doors, are timed to exclude pupils, parents and visitors after 17:30 hrs each weekday, and are locked on Saturday and Sunday.

The Main School building doors are accessible via keypad entry every day and are locked by 18:30 hrs. The school ensures that pupils do not have unsupervised access to potentially dangerous areas, such as the Cleaning Cupboard, Kitchen, Swimming Pool & Boiler Room. Doors to these areas are kept locked at all times when not in use. All flammables and chemicals are kept securely locked in appropriate storage facilities. Pupils are not allowed to use gymnastic, athletic or climbing equipment without supervision. Younger children at Abbey School are subject to strict supervision policies and are not allowed unsupervised access to the site. Details of the EYFS supervision levels, which are adhered to at all times, will ensure young children are kept safe.

Specific Areas out of Bounds to Pupils at all times

- Cleaning Cupboard
- Boiler Room / Plant Area
- Kitchen
- Pool Plant Room
- Pool Chemical Store
- Pool Storage Area