Supporting Families

BEHAVIOUR THAT CHALLENGES

What is behaviour that challenges?

Behaviour that challenges is behaviour presented by a child/ young person that is culturally abnormal and of such intensity, frequency or duration that the physical safety of others is at risk.

Whilst your child is at Abbey School, we are preparing them for their future and ultimately, for their place in adult society. With this in mind, we set out to encourage all our pupils to be self-aware and self-confident, healthy in their attitude to and choices about nutrition and exercise, aware and respectful to themselves and others around them and to live happy and fulfilling lives.

At this age and stage in their lives we encourage pupils to look after their school and its surroundings, their own personal property, and to become aware of wider issues in society by starting to learn about caring for our wider environment and eventually our universe. For more information on our school's behaviour policy please find it **here**.

In the event that your child presents with significant behaviour that challenges at school, we will make contact with you as parents/ guardians and discuss the next steps.

Supporting Positive Behaviour at Home

We know that children can display different behaviours at home than what we see in school. It can have a huge impact on relationships and also other aspects of their lives.

If you would like to discuss the behaviour being presented at home in school, in the first instance you can speak with the class teacher or your child's key worker.

If you feel you require further support you can send an email to the wellbeing/ safeguarding team (safeguardingteam@abbeyschool.co.uk), alternatively you can phone the school office (01803 327 868) and request a phone call back.

Learn More

You can complete a free Level 2 qualification through South Devon College.

https://www.southdevon.ac.uk/

Search **'Behaviour that Challenges'**

Useful Websites to support you:

Early Support: Information about Behaviour

Young Minds: Challenging Behaviour

NHS: Dealing with Child Behaviour Problems

Action For Children: Understanding and managing behaviour

A note about SEND:

On occasion, behaviour that challenges may indicate that your child has an unmet Special Educational Need.

For example, distress and reluctance to engage in literacy-based activities could be an indicator of a literacy difficulty like dyslexia. Alternatively, extreme emotional responses to seemingly small distressors may indicate that your child is simply sensitive, but could also infer problems with emotional literacy, communication or speech and language.

If you have any concerns around this, please do not hesitate to contact our school or nursery SENDCOs:

School SENDCo: Mrs Sophie Temple sophietemple@abbeyschool.co.uk
Nursery SENDCo: Mrs Annemarie Fitzpatrick nursery@abbeyschool.co.uk