Policy: Drugs Policy

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Mission Statement

At Abbey School our aim is to teach to inspire, motivate and nurture the next generation of creative and critical thinkers. We work in partnership with parents and the community to achieve the highest standards. Our main goal is to encourage our children to be resilient, respectful, responsible independent learners, equipped for lifelong learning. Through stimulating, safe learning environments and excellent opportunities to succeed in and out of the classroom, we encourage children's progress and achievements.

Our Core Values

RESPECT, RESPONSIBILITY, RESILIENCE

These 3 core values underpin the ethos of Abbey School. Our young pupils are encouraged to understand these values and how they develop, initially, at the micro level around themselves, their friendships, their families and our school. Later, our older pupils begin to understand how these self-same values affect our lives on the macro level, with all this means for their lives as they grow into adults and their environment of Devon, the United Kingdom, and also the planet in which we live.

Rationale

In order to create a happy and stimulating learning environment we take regard of the guidance in Drugs, Alcohol and Tobacco Education – A curriculum guidance for schools. Qualifications and Curriculum Authority 2003.

Purpose

The guidance is in place to ensure school is a safe environment. The focus being to manage the safety of everyone in Abbey School.

Guidance

To keep our school a safe environment and to ensure staff are aware of all aspects of drugs related incidents the following guidelines are in place: -

- A policy for the Administration of Medicines.
- Administration of medication form.
- PSHE curriculum planning which is cross-curricular, following QCA guidelines.
- Specific issues statement.
- Managing drug related incidents procedure.
- Drugs, alcohol and tobacco programme of study.

Specific Issues Statement

We ensure any specific issues are dealt with through our procedures, relating to administration of medication and those supporting any member of the school community with regard to drugs issues.

Equal Opportunities

We aim to provide a safe environment for all who work and learn at Abbey School. Procedures are in place to maintain guidance and support as required.

Special Educational Needs

Any child who has a special need is catered for through our planning and procedures.

Health and Safety

Ensure we have safe procedures in: -

- Dispensing medicines to pupils.
- Security of medicines kept in school.
- Procedures for contact with parents: - i.e. consent/loco parents.
- Reporting and recording incidents/action and further support if required.
- First Aid procedures.

Evaluation and Monitoring of Policy

Are year groups planning for present needs – observation of lessons?
PSHE Planning, Science Text, Circle Time.
Monitoring and assessment of planning to maintain up to date information and current requirements.
Maintain liaison with outside agencies for staff training and legislation requirements.